



HAZARD	EXISTING CONTROL MEASURES	EXISTING SCORES			FURTHER ACTION TAKEN TO REDUCE RISK	RESIDUAL SCORES			COMPLIANCE / ACTION REQUIRED BY ?	
		PROB	SEV	RISK		PROB	SEV	RISK		
		1 – 5	1 – 5	1 - 25		1 – 5	1 – 5	1 - 25		
<b>Getting or spreading coronavirus in common use high traffic areas such as canteens, corridors, rest rooms, toilet facilities, entry/exit points to facilities, lifts, changing rooms and other communal areas.</b>	<p>Cleaning regimes are in place to make sure high traffic communal areas are kept clean.</p> <p><b>Identify:</b></p> <ul style="list-style-type: none"> <li>• areas where people will congregate, e.g. rest rooms, canteens, reception, meeting rooms, smoking areas, tea points, kitchens etc</li> <li>• areas where there are pinch points meaning people can't meet the social distancing rules, e.g. narrow corridors.</li> <li>• areas and equipment where people will</li> <li>• touch the same surfaces, such as kettles, shared condiments etc</li> <li>• areas and surfaces that are frequently touched but are difficult to clean</li> <li>• communal areas where air movement may be less than in other work areas, e.g. kitchens with no opening windows or mechanical ventilation</li> </ul>	3	5	15	<ul style="list-style-type: none"> <li>• monitoring and supervision to make sure people are following controls put in place, and following hygiene procedures, washing hands, following one-way systems etc</li> <li>• encourage use of Close Call reporting to help identify where controls cannot be followed or people are not doing what they should.</li> <li>• Limiting the number of people in rooms so that social distancing rules can be met by have maximum occupancy numbers for meeting rooms</li> <li>• reorganise facilities in communal areas such as spacing out tables in meeting rooms, canteens etc so social distancing rules can be met</li> <li>• continue to use of online meeting facilities to reduce risk of COVID transmission</li> <li>• where possible put in place one-way systems in corridors or regularly used pedestrian traffic routes to manage the flow of people moving around workplaces and to allow social distancing rules to be met</li> <li>• leave non-fire doors open to reduce the amount of contact with doors and also potentially improve workplace ventilation</li> <li>• keep surfaces, such as kitchen sides and tables, in communal areas clear for people to sit and eat at to make cleaning easier</li> <li>• provide washing facilities and hand sanitiser at accessible places near to where people will have contact with high traffic communal areas, eg sanitiser/washing facilities at the entrance/exit areas</li> <li>• signs up to remind people to wash and sanitise hands and not touch their faces</li> <li>• provide lockers or similar for people to keep personal belongings in so that they aren't left in the open.</li> </ul>	2	5	10	Information sign and sanitiser at reception area	
									Information sign on toilet door	
									Information sign in kitchen area.	
									Kitchen door information sign	
<b>Getting or spreading</b>		2	5	10		1	5	5	Reminder to inform HR and self-isolate if developing	

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<p><b>coronavirus by not cleaning surfaces, equipment and workstations</b></p> <ul style="list-style-type: none"> <li>• Extra cleaning of surfaces that are frequently touched, e.g. handrails, door handles.</li> <li>• Shared equipment etc and specify the frequency and level of cleaning and by whom</li> <li>• Avoid sharing work equipment by allocating personal issue or cleaning regimes in place to clean between each user</li> <li>• Keep surfaces clear to make it easier to clean and reduce the likelihood of contaminating objects</li> </ul>				<ul style="list-style-type: none"> <li>• Put in place arrangements to clean if someone develops symptoms of coronavirus in work.</li> <li>• Put in place monitoring and supervision to make sure people are following controls, i.e. are implementing the cleaning regimes.</li> <li>• Identify where we can reduce the contact of people with surfaces, e.g. by leaving open doors that are not fire doors</li> <li>• Provide more bins and empty them more often</li> <li>• Provide areas for people to store personal belongings and keep personal items out of work areas</li> </ul>				<p>symptoms in Induction film</p> <p>Reminder sign on meeting rooms to keep doors open and clean room after use.</p> <p>Meeting Room door propped open.</p> <p>Personal staff storage pedestal.</p> <p>Single service tea/coffee/sugar</p> <p>Restricted desk use</p> <p>Cleaning station in main room</p>	     

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<b>Mental health and wellbeing affected through isolation or anxiety about coronavirus</b>	<ul style="list-style-type: none"> <li>Have regular meetings/calls with people working at home to talk about any work issues</li> <li>Communicate with workers about the possibility that they may be affected and tell them what to do to raise concerns.</li> </ul>	2	4	8	<ul style="list-style-type: none"> <li>Share information and advice with workers about mental health and wellbeing</li> <li>Consider an occupational health referral if personal stress and anxiety issues are identified</li> <li>Encourage workers to use the Employee Assistance Programme</li> <li>Use of MHFA team to support workers</li> </ul>	1	4	4	<p>Weekly Virtual Coffee mornings in place.</p> <p>Promotion of MHFA and EAP services in 3S Brief</p>
<b>Contracting or spreading the virus by not social distancing</b>	<p>Apply social distancing rules by displaying signs</p> <ul style="list-style-type: none"> <li>one-way systems</li> <li>holding meetings virtually rather than face to-face</li> <li>staggering start/end times</li> <li>limiting the number of people in the office</li> <li>rearrange work areas to allow people to meet social distancing rules</li> <li>place markers on to indicate where people should stand</li> <li>reducing the numbers of people using lifts</li> </ul>	2	5	10	<ul style="list-style-type: none"> <li>Specific office inductions to provide information, instruction and training to people to understand the control measures in place and risk of not following social distancing rules.</li> </ul>	1	5	5	<p>Rest area desk taken out of use.</p>  <p>Rest area chairs removed to reduce risk of multiple staff gatherings</p> 
<b>Poor workplace ventilation leading to risks of coronavirus spreading</b>	<ul style="list-style-type: none"> <li>Fresh air is the preferred way of ventilating the workplace so opening windows and doors (that are not fire doors)</li> </ul>	2	5	10	<ul style="list-style-type: none"> <li>If additional ventilation is required, e.g. mechanical ventilation, desk fans, air movers</li> </ul>	1	5	5	Windows able to be opened.
<b>Increased risk of infection and complications for vulnerable</b>	Authority to Return to Office process in place to identify any workers who fall into one of the following categories:	1	5	5	<ul style="list-style-type: none"> <li>Staff refused permission to return to office if in high risk category</li> </ul>	1	5	5	Return to Office Authorisation Form and Office Re-occupation Plan in place to manage office attendance in line with maximum occupancy level.

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workers	<ul style="list-style-type: none"> <li>Clinically vulnerable</li> <li>Self-isolating</li> <li>People with symptoms of coronavirus</li> </ul>				<ul style="list-style-type: none"> <li>If they are coming into work identify what additional measures will be implemented to protect them.</li> </ul>				Office Representative to monitor attendance.	
Provision of First Aiders and Fire Wardens	<ul style="list-style-type: none"> <li>First Aid Regulations</li> <li>COVID FA guidance</li> <li>Fire Regulations</li> </ul>	2	3	6	<ul style="list-style-type: none"> <li>Trained staff</li> <li>Rota to ensure coverage</li> <li>Instructions to Nominated staff</li> <li>Mouth/Mouth resuscitation guards/gloves/masks for FA staff</li> <li>Instructions in Induction video</li> </ul>	2	2	4	FA box with PPE. 	Availability of trained FA and Fire Wardens to be assessed once office re-occupation plan is established. In absence staff to be nominated.

**SCORE (P & S) 1-5**

		SEVERITY (S)				
PROBABILITY (P)	MULTIPLY (P & S) TOGETHER	One	Two	Three	Four	Five
	One	1	2	3	4	5
	Two	2	4	6	8	10
	Three	3	6	9	12	15
	Four	4	8	12	16	20
	Five	5	10	15	20	25

<b>Assessment Conducted By</b>	David Bourne	Date: 2 <sup>nd</sup> October 2020
<b>Assessment Reviewed By</b>		Date: